Invitation to Participate in Research Study A personalized approach to improve "childtreatment fit" in ASD early intervention outcomes

The goal of this study is to understand how to adapt teaching techniques to each child's way of learning

Earlier intervention is important!

What do families need to do?

- 1. Allow a researcher to conduct an assessment of your child's learning strengths and needs.
- 2. Fill out a questionnaire which will include information about your child's learning.
- 3. Have your child participate in 10, 1-hour intervention sessions per week, for 3 months, to address their learning needs.
- 4. Repeat the assessment and the questionnaire at the end of the intervention sessions.

What do families need to know?

- I. Different children will receive different intervention approaches.
- 2. All families may continue any on going therapy/activities you are currently doing with your child.

If you are interested in participating in this study, please do not hesitate to contact us:

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Benefits to children:

aged 24 – 36 months, who have been diagnosed with Autism Spectrum Disorder

- We will provide children with 10, 1-hour teaching sessions per week for 3 months to address their learning needs at no cost to your family.
- You will be able to learn valuable information about how your child learns.

This research is conducted by a researcher who is a member of Drexel University